

# Agenda 8 SURVEY QUESTIONS

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# 2026 - Sustainable Education in Torpoint

29% answered

All fields marked with an asterisk (\*) are required

## Proposal 1 - Do nothing

This option would keep both schools as they are. It means no disruption for pupils and staff and preserves each school's identity.

However, we know that the number of children, and consequently individual school budgets, is forecasted to decrease. This means that if the essential running costs of each school, such as heating, lighting, and maintaining the building, remain much the same, there is likely to be less money available to spend on curriculum resources, staffing and delivering the full range of curriculum opportunities to pupils. Low pupil numbers can also impact on leadership capacity and the workload of staff.

While pupil numbers might increase in the future due to new housing or families moving into the area, this is considered unlikely based on current evidence. Cornwall Council is open to hearing different views, especially where strong evidence supports them.

### 3. Would you support this proposal? \*

Strongly oppose Oppose Neutral / Not sure Support Strongly support

**4. Please use the space below to explain your answer; as well as provide any additional feedback on Proposal 1:**

Maximum 20,000 characters

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43% answered

All fields marked with an asterisk (\*) are required

## Proposal 2 - Amalgamate TNIS and Carbeile Junior School on a Single Site

This option would bring TNIS and Carbeile Junior School together on a single site, most likely at Carbeile, to provide nursery, infant, and junior education in one place. It could improve continuity for pupils from early years through to Year 6, make better use of resources, and strengthen outcomes under one leadership team.

However, it would involve building work and changes to staffing and governance, which could cause disruption during the transition. A larger school might feel less personal, and there could be challenges around site space, traffic, and parking. On the positive side, continuity and consistency of SEND provision could be improved, and the merged school could rebrand to reflect its new identity.

At this stage, Cornwall Council considers this its preferred option, subject to feedback and further detailed work.

## 5. Would you support this proposal? \*

Strongly oppose

Oppose

Neutral / Not sure

Support

Strongly support

## 6. Please use the space below to explain your answer; as well as provide any additional feedback on Proposal 2:

Maximum 20,000 characters

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57% answered

All fields marked with an asterisk (\*) are required

## Proposal 3 - Relocate TNIS onto the Carbeile Junior School site, but retain the two schools' separate identities

This option would move TNIS onto the Carbeile Junior School site while keeping both schools' names, governance, and leadership separate. It could reduce building costs and allow shared use of facilities like sports areas and kitchens, while maintaining each school's identity and admissions process.

However, relocation would likely cause short term disruption. Managing two schools on one site could be complex, with challenges around timetabling, safeguarding, and traffic. Space for future growth would need careful planning.

### 7. Would you support this proposal? \*

Strongly oppose

Oppose Neutral / Not sure Support Strongly support

**8. Please use the space below to explain your answer; as well as provide any additional feedback on Proposal 3:**

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71% answered

All fields marked with an asterisk (\*) are required

## Proposal 4 - Close both TNIS and Carbeile Junior School and open a new free school (an academy) on the Carbeile Junior School Site

This option would close TNIS and Carbeile Junior School and open a new school on the Carbeile site. Under current [Government rules](#), any new school must be a Free School, which means it would operate as an academy, independent of local authority control but still state-funded.

Whilst this proposal would result in a completely fresh start for pupils, staff and the community; the school's status, governance and admissions processes would change. An academy would also enjoy greater freedoms over aspects of its provision including curriculum, school hours and setting term dates.

### 9. Would you support this proposal? \*

Strongly oppose Oppose Neutral / Not sure Support Strongly support

**10. Please use the space below to explain your answer; as well as provide any additional feedback on Proposal 4:**

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86% answered

11. Please use the space below if you would like to add any further comments.

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